

STRATEGIC PLAN

2020—2022



Quality

CCBDD believes in high Quality Supports and Services for individuals from birth throughout their lifetimes.

Community Education

CCBDD believes Community Education is important so that people in our community know how to access our services and know who we are and what we do.

Partnerships

CCBDD believes Partnerships and Collaboration are essential.

Fiscal Responsibility

CCBDD believes in being Fiscally Responsible.

Mission:

Empowering individuals by providing opportunities for growth and success.

Vision:

Individuals with developmental disabilities will have quality lives in their community with an abundance of choices.

Community Services



Service and Support Administration (SSA) works in collaboration with individuals served and their families to support them in identifying and pursuing life goals while coordinating services across multiple systems. A SSA is the primary point of coordination and will empower individuals through the person-centered planning process. The Community Services department assists coordinating an annual assessment that includes: what is important to and for individuals, known and potential risks, the transition process between school and adulthood, the individuals' place on the path to community employment, and what is working and not working in their lives. SSA(s) promote Employment First by supporting the adult individuals to make informed decisions about where they work and to have opportunities to obtain community jobs. They provide on-going service coordination to assure services and outcomes are in accordance with the Individual Service Plan (ISP). The SSA will assist in locating appropriate resources and make referrals to agencies and service providers. A team will also create and monitor annual budgets. There is a SSA on-call 24 hours a day to assist with emergency situations including health and safety issues, and the reporting of Major Unusual Incidents.

Fairway Preschool



Fairway Preschool currently holds a prestigious Five Star rating from the Ohio Department of Education and Ohio Department of Job and Family Services in the Step Up to Quality rating system. Fairway Preschool is an integrated preschool program for children ages 3 through 5 years old. We service students who are identified with a delay or disability as well as students who are considered age appropriate developmentally. We offer full day programming from Monday through Thursday from 9:00-2:45. Each classroom has 2 highly qualified staff members and up to 16 students. Our program follows the Ohio Department of Education Content Standards as well as all Ohio Department of Education rules and regulations. In addition to offering speech therapy, occupational therapy, physical therapy, and aquatic therapy we also offer a variety of extra services to all of our students. These services may include: Kids Zumba Jr.; The Two-Bite Club; a partnership with the Bucyrus Library; monthly programs from the Crawford County parks district; field trips; and family engagement activities.

Early Intervention



Early Intervention (EI) is a statewide system that provides coordinated early intervention services to parents of eligible children under the age of three with developmental delays or disabilities. EI is grounded in the philosophy that young children learn best from familiar people in familiar settings. Every family serviced in EI will have a local EI team that consists of a service coordinator, service providers, and your family. Your team works with you in your home or other places you and your family spend time to develop a coordinated plan called an Individualized Family Service Plan (IFSP). You and your team will work through your IFSP to use your existing supports and resources and build upon them to learn to enhance your child's learning and development.

Quality Supports and Services

CCBDD believes in high Quality Supports and Services for individuals from birth throughout their lifetime.

Goal- The Crawford County Board of Developmental Disabilities will ensure quality supports and services to the people we serve throughout their lifetimes.

Core Values: Person Centered Practices; Building Independence Not Dependence; Exercising Rights and Responsibilities

Specific Objectives and Action Steps	2020 Progress Note	2021 Progress Note	2022 Progress Note
Early Intervention will support the specific needs of the children we serve.			
Fairway Preschool will maintain the qualifications for a high quality rating from the Ohio Department of Education and Department of Job and Family Services.			
Improve opportunities for sensory experiences within the preschool environment.			
Enhance person centered planning, monitoring and support to individuals and families.			
Seek opportunities to enhance programming/ supports/resources.			
Expand technology for individuals served and staff.			
Review and refine surveys for quality improvement purposes.			
Assess and enhance transportation options for individuals and families.			
Play an active role in increasing community connections and integration.			
Continue to develop and expand self-advocacy.			
Continue to develop and expand supports for families.			
Support providers to continuously provide quality services.			

Community Education

CCBDD believes Community Education is important so that people in our community know how to access our services and know who we are and what we do.

Goal- The Crawford County Board of Developmental Disabilities will promote education in the community of the services and supports available for individuals served throughout their lifetimes.

Core Values: Person Centered Practices; Building Independence Not Dependence; Exercising Rights and Responsibilities

Specific Objectives and Action Steps	2020 Progress Note	2021 Progress Note	2022 Progress Note
Enhance community awareness of services available for individuals with developmental disabilities.			
Enhance connections for those served within the community.			
Solicit feedback from community members and other stakeholders to determine future education needs.			

Partnerships and Collaboration

CCBDD believes Partnerships and Collaboration are essential.

Goal- The Crawford County Board of Developmental Disabilities will strengthen partnerships and community relationships to increase support, create solutions, and seek opportunities for those we serve and other stakeholders.

Core Values: Person Centered Practices; Building Independence Not Dependence; Exercising Rights and Responsibilities

Specific Objectives and Action Steps	2020 Progress Note	2021 Progress Note	2022 Progress Note
Strengthen working relationships with local school districts.			
Support Schools, students, and families through the transition process.			
Strengthen the partnerships and collaborative support with others locally and regionally.			
Collaborate with providers to increase the number of individuals employed and integrated in the community.			
Create, support, and maintain connections in the community to maximize available resources.			
Continue to partner with the Clearwater COG to complete a gap analysis of service providers and place of action for recruitment as needed.			

Fiscal Responsibility

CCBDD believes in being fiscally responsible to those we serve and our community.

Goal- The Crawford County Board of Developmental Disabilities will ensure sustainability of services.

Core Values: Person Centered Practices; Building Independence Not Dependence; Exercising rights and Responsibilities

Specific Objectives and Action Steps	2020 Progress Note	2021 Progress Note	2022 Progress Note
Monitor and plan for long term projections of revenue and expense.			
Ensure operations are effective and efficient to support long term sustainability.			
Establish a waiver/local funding plan and analyze costs of individual's assessed services.			
Complete wage surveys and make salary range recommendations to the board in order to maintain highly qualified employees.			
Evaluate the number of people waiting for any service and develop a strategy to address.			

Note: If you have any questions or comments in reference to this strategic plan please contact:

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